









RE at Bridges Federation



<p>Vision</p> <p>Religious Education allows every pupil to have access to the key concepts underpinning different religions, whether they are of that belief system or not and the challenging questions they produce. This allows pupils to understand important aspects which shape our world and the people in it.</p>	<p> Intent</p> <p>Learners are independently thinking, gaining knowledge and making connections about how people live in the world around them. They are curious and motivated to ask questions about how or why and are excited about telling someone something new they have learnt. RE will create knowledge and understanding which can lead to tolerance and respect for others and their beliefs.</p>	<p> Implementation, Content and Sequencing</p> <p>RE is planned based on 'RE Discovery' and as a small school with mixed year classes there is a rolling program of study. There is progression in knowledge and understanding of a wide range of religions through each stage of school. Our children will be taught Christianity at Christmas and Easter each year but with a different emphasis developing their learning in a progressive way to match the main religious events in our society and location. Buddhism, Hinduism, Islam, Judaism and Sikhism are also covered to impart a wider understanding of different communities that children may not experience in our rural East Anglian location. Children are engaged with whole school assemblies, celebrations at Christmas with a Nativity play and a Harvest celebration. Other events such as Remembrance and visitors to assembly add to the children's understanding of RE and cultural capital within the wider community. RE will utilize sacred religious texts which add to children's vocabulary and inference, stories of faith, artefacts, art and sacred music.</p>	
<p> Links with other subjects</p> <ul style="list-style-type: none"> RE has strong links with English and non-fiction writing. RE, geographical, historical, musical and art learning is often intertwined. School assemblies National Celebrations such as Remembrance Day, Harvest Festival, Royal or National celebrations. 	<p> Impact</p> <p>High quality RE will support pupils' religious literacy. This will mean that children will have the ability to hold balanced and well-informed conversations about religion and world views. Teaching will encourage children to be free and critical thinkers who can make informed judgments about the important matters of religion and belief. Children will also gain an understanding and appreciation of different perspectives outside those we find in our local community.</p>	<p> Progress</p> <p>As the learning develops over time, we assess the children's knowledge and understanding using RE Discovery's expectations for working towards, at or beyond age related expectations. This will often be recorded through pupil voice, and a variety of ways to present children's work as they move through the school. The children develop a knowledge of belief and that all beliefs and no-belief is valued within the school community.</p>	<p> Support</p> <p>Presenting RE in a variety of ways to engage all of our learners, through text, pictures, film, drama and artefacts.</p> <ul style="list-style-type: none"> Pre teach vocabulary. Provide supports such as pictures/ word mats/ templates. <p>Additional adult support to allow children to access the full scope of learning.</p>