








Music at Bridges Federation



<p>Vision</p> <p>At the Bridges Federation, our music learning aims to instil not only a passion for performing and engaging with different musical genres, but to also immerse them in the ways different cultures use music to express themselves.</p>	<p> Intent</p> <p>For pupils to have a positive relationship with the study of music throughout their time at our school.</p> <p>To develop an understanding of different musical genres and concepts through performance, singing, listening and composing.</p> <p>Our children should regularly hear live and recorded music, with the opportunity to regularly perform impactful and meaningful pieces.</p>	<p> Implementation, Content and Sequencing</p> <p>Concepts within our music lessons are delivered in line with the Key Stage 1 and 2 programme of study in the National Curriculum.</p> <p>Teachers access the “Charanga” scheme of learning, allowing teaching to be thematic, and skills to be appropriately developed across a unit of work.</p> <p>Opportunities are also provided for pupils to perform, with lessons focussed on developing pieces for this purpose.</p> <p>Children also regularly perform songs as a whole school.</p>
		<p> Support</p> <p>Music learning is planned so that all pupils can access lessons. Support and adaptations are made for pupils where necessary.</p>
<p> Impact</p> <p>Children experience a broad range of music as part of their learning in music. All pupils are encouraged to follow their musical interests, including being offered the chance to take up the learning of guitar or keyboards, taught by a music specialist.</p>		<p> Progress</p> <p>The curriculum is planned so that progression and development of skills is built in across units of work.</p> <p>Regular feedback is given to learners to support their understanding and techniques. Children also have the opportunity to show their progress with regular performances throughout the year.</p>